



Adaptable Annotating & Digital Resources

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Why Annotate?

Sets a purpose for reading...& allows interacting with the text for deeper understanding

Actively read!


There is not ONE way to annotate! The purpose is for students to LEARN to read for meaning!

New vocabulary...

Central idea...

Question sets...

Annotating Bookmarks

1 2 3	Number each paragraph
	Important to remember
<u>underline</u>	key details and words
X	I don't understand
?	I have a question about this

Symbol	Meaning
	Important
	Key Words
	I Get It!
	Unfamiliar Word
	I Don't Understand
	I'm Surprised
	Connection
Comments	I'm Thinking!

Annotating with Kami (Digitally)

Google Add-On

- Log onto Google to add it

Using a PDF (Tiny Scanner Option)

Students can annotate individually or collaboratively

Textbooks online

Less copying!

CommonLit

Nonfiction and fiction articles to annotate and answer text-based questions

- It will be automatically grade multiple-choice questions
- Teacher grades the written response
- Great PARCC prep!
- can assign online or print and copy

Browse texts by book, genre, grade level, literary device, pre-made text sets, or theme

Can also search for texts by standard

Other Free Resources

Newsela

- Article a Day: 10-15 minutes to practice literacy skills

ReadWorks

- can print the articles to use in class or can assign online
- “Book of Knowledge” - students can record what they have learned

Try something out!

Take some time to log on and try using Kami, CommonLit, Newsela, or ReadWorks!

Try sharing a PDF with a partner and collaborate using Kami

Try setting up a class or searching for texts you could use in your class

What do you think?

In what ways do you see yourself using any of these tools in your class?

Have you used any of them before?