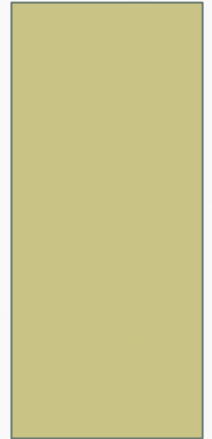


READING CAN BE FUN! BOOK CLUBS

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THINK OF YOURSELF AS A READER

- **Are you, or have you ever been, in a Book Club?**
- **How does a Book Club enhance your understandings and ideas?**



WHAT ARE OUR GOALS FOR OUR READERS?

- Joyful, lifelong readers
- Read with deep understanding
- Control the reading process
- Know how to choose books
- Enjoy many genres / text types
- Think critically
- Synthesize new information and ideas
- Develop as a person through reading

WHY INDEPENDENT READING AND BOOK CLUBS?

- Readers need massive amounts of independent reading
- Readers need to practice fluency in processing text
- Readers need to find a book they can and want to read
- Readers need to be free to think deeply
- Readers need to read a variety of authors and text types
- Readers need to experience writers' craft moves



WHAT ARE THE BENEFITS OF TALKING ABOUT BOOKS ?

- Builds relationships with peers
- Helps to articulate their own understandings and perspectives on texts
- Ideas are tested in a safe group context
- Larger text meanings are explored with others
- Conversational skills are developed
- Independence from teacher is fostered
- Valuing others' ideas and opinions is nurtured
- Different interpretations of texts are hosted
- Vocabulary and academic language are developed
- It's enjoyable!

BIG IDEAS ABOUT BOOK CLUBS

- **Train the troops!**
- **Keep it simple**
- **Meaning making is the focus – conversation is grounded in text**
- **Club is supportive and positive**
- **All club members are included**
- **Books are at an independent reading level**

THE GRADUAL RELEASE MODEL

- The path to success with Book Clubs moves from compelling demonstrations, to shared task, to doing it with support, to performing it solo.



1. ADULTS MODEL A BOOK CLUB: “FISHBOWL”

- Find a colleague who wants to roll out Book Clubs (or another adult or two)
- Use a rich picture book in which each of you has labeled your thinking
- Read aloud the picture book to your class(es)
- Come together in front of your class(es)
- Tell the students their task: to observe your Book Club for conversational moves and book language
- Host your modeled Book Club
- Students share their observations
- Emphasize book meaning

LET'S SEE THIS IN ACTION

- **SATURDAYS AND TEACAKES**
by Lester Laminack

2. SHOW KIDS' BOOK CLUB IN ACTION

- Read Aloud a picture book
- Show students a **kids'** Book Club in action
- Discuss their observations

LET'S SEE THIS IN ACTION

• **FIREFLIES**

by Julie Brinckloe

3. BOOK CLUB BOOKS AND BOOK CLUB

- **Roll out first Book Club – begin with your most capable**
- **Bring the group together to select a book – controlled choice**
- **Provide sticky notes and/or notebooks and bookmarks/thinkmarks**
- **Set the first read and meeting**
- **Review responsibilities and big ideas**

CONSIDERATIONS FOR BOOK CLUB SELECTIONS

- Books with compelling topics and stories
- Books that are culturally sensitive and reflect diversity
- Books that have age-appropriate content
- Books that are on students' independent level



4. FIRST BOOK CLUB TEACHER ATTENDS

- **Sit with the Book Club and participate as a member**
- **Do not lead – participate equally**
- **Debrief with the Book Club at the end**

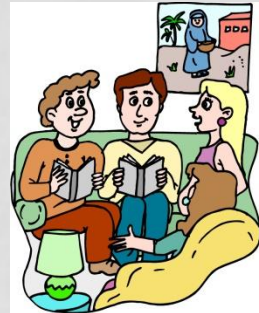
5. WATCH THE BOOK CLUB



- Sit outside the Book Club
- Observe and note the behaviors, conversations, and book language
- Debrief with the Book Club
- Consider videoing Book Club

GIVE IT A GO

- Your goal is for the Book Club to operate without you during station / independent reading time.
- You should be able to host a guided reading group while the Book Club is going on.



HAVE SOME BOOK CLUB GUIDELINES

- Come prepared with thinking visible
- Use comprehension language
- Actively participate using conversational skills
- Stay on topic and in book
- Make eye contact
- Listen carefully - respond to each others' thoughts
- Take turns speaking – “excuse me, go ahead”
- Gently invite quiet friends to talk
- Respect different ideas, even if you disagree
- Ask questions
- Learn something new
- Have fun!

USE THE LANGUAGE OF READING

- **Make Connections**
- **Visualize / Mental Images**
- **Synthesize**
- **Ask Questions**
- **Use Schema**
- **Infer**
- **Determine Important Ideas**
- ***Provide a bookmark/thinkmark**

BOOK CLUB THOUGHTS...

- **Collect a few Book Club videos to share with others and future classes**
- **Even those who do not participate in a Book Club benefit from Book Club Training**
- **Avoid really long books - you know your kids**
- **Encourage Book Club members to share their good Book Club moments at Literacy Share Time**
- **Be prepared for glitches – work them out together**
- **Poor behavior = No Book Club**

G R O U P S

- **G** Get Along
- **R** Respect Others
- **O** On Task
- **U** Use Quiet Voices
- **P** Participate
- **S** Stay in Your Group

STUDENT SELF-REFLECTION

- **A “Student Self-Evaluation Sheet” has been provided.**

SHARE HANDOUTS

- **To Be Posted in Google Classroom**
“BOOK CLUBS”
(as well as this Power Point)

BOOK CLUBS

- "The truly literate are not those who know how to read, but those who read: independently, responsively, critically, and because they want to."

Glenna Sloan

HAPPY READING!

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